

Day Habilitation Community Skills Assessment

Purpose:

The Day Habilitation Community Skills Assessment is important in determining a person's progress and developing next steps for community engagement and career planning. This assessment covers the person's day habilitation services and supports including community participation, skills training and retention, relationship building, interest assessments, and health/safety skills development. Day habiliation service providers may use additional assessments and curricula as needed for each person. When this assessment is completed, upload a copy in CHOICES under the Supporting Documents section and share the outcomes with the person and their support team.

Tabe ID #

Date Assessment Completed:	Tabs ID #:		
Person's Name:	DDRO:		
Agency Name:	Agency Code #:		
Day Habilitation staff person completing this form:			
Name:	Email:		
Current Day Habilitation (DH) Service Enrollment Date	e(s):		
Day Habilitation Without Walls	Supplemental DH Without Walls		
Site Based Day Habilitation	Supplemental Site Based DH		
Other employment and vocational services the persor	n receives: (check all that apply)		
Supported Employment	Pathway to Employment		
Community Based Prevocational	Site Based Prevocational		
ACCES-VR	Community Habilitation		
Other (list):			

Day Habilitation Services and Activities:

What interests has the person expressed this year?

What are the person's talents/skills you have observed this year?



Check areas where training was provided this year and provide details.

Safety	Describe progress observed and targeted next steps:
Communication	Describe progress observed and targeted next steps:
Resolving Conflicts	Describe progress observed and targeted next steps:
Travel Training	Describe progress observed and targeted next steps:
Health and Wellness	Describe progress observed and targeted next steps:
Social Skills	Describe progress observed and targeted next steps:
Following Instructions	Describe progress observed and targeted next steps:
Budgeting	Describe progress observed and targeted next steps:
Exploring Careers	Describe progress observed and targeted next steps:
Problem Solving	Describe progress observed and targeted next steps:
Managing Stress	Describe progress observed and targeted next steps:
Personal Care	Describe progress observed and targeted next steps:
Self-Advocacy	Describe progress observed and targeted next steps:



List additional skills is the person currently working on that are not included above.
List the person's general weekly activities (in-program and in community):
What are the person's goals for community participation?
What activities does the person like the most?
Is the person volunteering in the community? Yes No If yes, list some of the tasks the person performs well at their volunteer opportunities.
How would the person benefit from additional or new volunteer and community activities and which activities?
What is the person's current time alone in the community as listed in the Life Plan?
What are you doing to increase the person's level of independence?

List two to three tasks the person can do independently:



List three positive socia	ıl skills you hav	ve observed:			
1.					
2.					
3.					
List three challenges th	at impact the բ	person's commun	ity participat	ion:	
1.					
2.					
3.					
Is the person working?	Yes	No			
If no, is the person	interested in e	exploring work?	Yes	No	
If yes,has the person been informed of the following services (check all that apply):					
Community	Based Prevoc	cational services			
Pathway to	Employment				
Employmen	t Training Pro	gram Supported			
Employmen	t				
ACCES-VR					
If referrals to employme	ent or vocation	al services are re	commended	I, who will follow up?	
With permission, who w	•				
Person	Family		Care Manag	er	
Other Service Prov	iders (List):				
The following section	is to be com	pleted by the day	y habilitatio	n services	
management:					
I have reviewed the Da accuracy. Any recommon their support team for for	endations in th	•		•	
Manager Name:		-	Title:		
Email:	Date Reviewed:			/ed:	