Innovations in Employment Supports

# **Employment Training Program ETP 101**



585-340-2051



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## Distance Learning Protocol

(Same expectations as in-person)

- Thank you for being on time, late arrivals are not admitted
- · Choose a place that supports your learning
- You must be at your destination (Not coaching, shopping, not as driver or passenger or walking)
- Please ensure we can see your whole face in your Zoom window
- · Minimize background noise and distractions
- 100% participation and engagement is required (chat, poll questions, etc.)
- No cell phones

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#### Discussion:

- What is ETP?
- Who is a good candidate
- The application
- The Discovery Report
- The recommendation
- The next steps
- Support the person in going from Intern to Employee

#### Payoff:

- Increase knowledge of ETP
- Gain confidence in presenting ETP to prospective job seekers
- Greater understanding of the partnership with ETP Supervisors

# OPWDD's Philosophy

- Employment is considered as the first option
- Employment services are person-centered
- Employment service providers are well trained
- OPWDD is committed to partnering with providers to provide quality employment services

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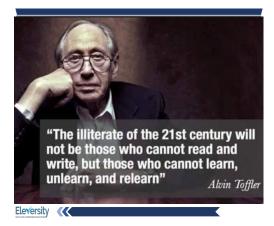
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# 8,746

**OPWDD SEMP Placements** 

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# The Tools in our Toolbox

## **Employment Training** Program

### Supported Employment SEMP

Waiver Service: Coaching, Job Development & Life-long

#### Program:

- Employed in 1 year or less
- Discovery and targeted Job-site Development
- Internship opportunity
- Wages paid by OPWDD
- Community based, competitive, included employment

support on a job

Wages paid by business at minimum wage or higher.

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# Choosing a candidate



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## **ETP Process** Selecting ETP Applicants Application and Enrollment Approv al Discovery Approval Job Readiness Training Vocational Job Approv al Job Development\_for ETP Internship Approv al Internship Intern to Employee **Eleversity**

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## **Selecting ETP Applicants: ETP or ACCES-VR**

### Things to consider:

- Is ETP the right Program for the person?
- Remember, Medicaid is always the payor of last resort.
- · Has the person expressed an interest in employment but may have hours limits?
- · Will the person need longer, more intensive supports to determine ability for employment?
- · Does the persons' support needs require longer or a higher level of supports?





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# **Selecting ETP Applicants**

Does the individual have established OPWDD eligibility?

Do they have Medicaid eligibility to participate in Waiver services?

 $Would the individual benefit from {\tt Discovery}, targeted {\tt job} \ development,$ and temporary paid wages?

Does the person have:

- positive work and community experiences?
- transportation options?
- some time alone in the community?

Contact local ETP Supervisor for application

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#### **ETP Process** Selecting ETP Applicants Application and Enrollment Approv al Discovery Approv al Job Readiness Training Vocational Job evelopment Development Approv al Job Development\_for ETP Internship Approv al Internship Intern to Employee **Eleversity**

# **ETP Application Process**

- ■Staff and applicant complete
- ■Submit application to the ETP Supervisor
- ■ETP Supervisor will review application
- ■ETP Supervisor will send application for approval



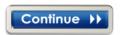
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# **Application Review**





- Application is submitted to the ETP Supervisor
- The application is forwarded to Albany
- Then the applicant will be scheduled for an interview with the ETP Supervisor



## The ETP Interview

### Preparation:

- How to dress
- Practice answering job related questions
- Bring Photo ID and Social Security Card Preparing
- Treat it just like any job interview



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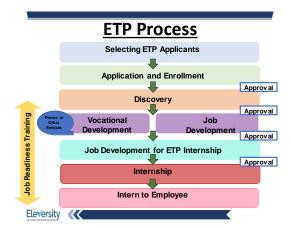
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# Post Interview

- Fingerprint process completed
- The OPWDD onboarding process
  - Complete new hire paperwork
  - Attend OPWDD pre-ETP orientation
  - Sign the Memorandum of Understanding (MOU)
- If needed, SEMP agency may do an intake





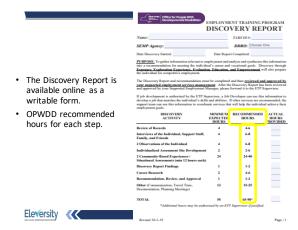


# Job Readiness Training Classes (JRT)

- JRT held monthly, local ETPS will give you schedule.
   SEMP agency will assist with transportation and support
- → Participation required for interns and Vocational Support Staff
- Interview Skills Coping with Stress Dress for Success Health and Wellness ➤ Positive Communication ➤ Listening Skills Professional Behavior > Teamwork Overcoming Challenges at work > Safety in the Workplace > Dealing with Conflict at Work > Helping Coworkers Setting Goals > Asking for Help > Personal Hygiene for the job you want. Eleversity (

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- ■Program and experience history
- ■Test scores and assessments
- ■Medical history
- ■Safeguards

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- Who are you talking to?
- Are you creating conversations?
- Are you getting different perspectives?
- Is it relevant?

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# Observations



- Look for the obvious and subtle details
- Observe:
  - Interpersonal interactions
  - •Interaction with physical environment
  - •Level of independence
  - •Skill demonstration

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# Community Based, Work Related, Situational Assessment

- Where are you doing the assessments?
- What are you seeking to learn?
- What is the individual learning?
- Remember the Es of Discovery



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# **Discovery Works**



# Discovery Report Findings

- Review Discovery Report
- · Notice and Wonder
- · What career areas have been identified?
- Research the jobs in those career areas



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# Discovery Report

- Discovery Report is completed
- Review for clarity and completeness
- Does the report support the recommendation
- Send to SEMP Manager for approval





# Recommendations **DISCOVER** YOUR NEXT BEST STEP

**PURPOSE:** To provide a recommendation of the next steps the individual may need to make vocational progress. The recommendation must consider key information discovered and recorded about the individual in all sections of the Discovery Report. The ETP Supervisor requires a complete justification for approval.

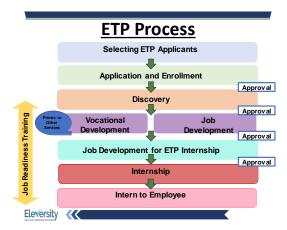
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# **Discovery Report Decision Points** NOT give clear Developm is NOT Vocational Stakeholder Meeting Write Job Development Plan and submit for approval Schedule Stakeholder Meeting (Recommender but Optional) Development is recommended ₿ ₿

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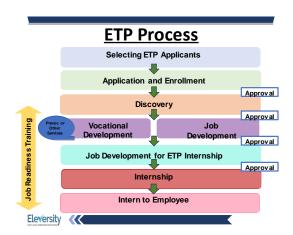


## **<u>Create</u>** the Job Development Plan to:

- Ensure the plan aligns with the Discovery Report
- Create a plan that can achieve timely results
- Explore current business relationships and explore new ones
- Find the Ideal Conditions of Employment for the intern and the business
- Adapt the plan as needed!



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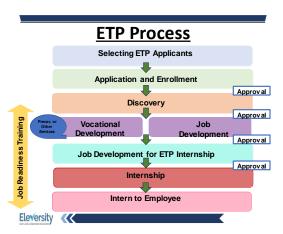
# Job Development Plan

## **Utilize** the Job Development Plan to:

- Focus on Career Areas recommended in Discovery
- Contact business you have existing relationships with AND that match the interns career areas of interest
- Network to develop new businesses relationships in identified career areas



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# **Business Engagement**



- Who has the authority to hire new employees?
- Have an introduction and leave behinds.
- Ask for a Job Description and a Tour.
- Identify aspects of the job that may require some "carving" of a position.
- Ensure the business understands the expectation is to hire the individual when the internship meets the standard of the business.
- Discuss the added value to the business by partnering with ETP.

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# Benefits of ETP

Show that ETP adds value for a business:

- Longer period to learn job for individual
- Business sees the intern has skills to do the job.
- Intern Workers Comp is covered under NYS- OPWDD.
- · What Else?



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## Placement Form

- Identifies the person with approval to hire staff
- Highlights the job tasks that match the Discovery activities
- Verifies the non-negotiables of the business and intern align
- Communicate with the ETPS



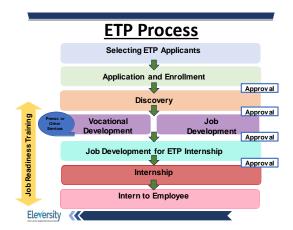
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## Placement Form

Reasons the Internship may not be approved:

- ✓ Not a match to Job Development Plan and Discovery
- ✓ Past experiences with the Business
- ✓ Conflict with needs of the business and needs of the intern





# Worksite Placement Meeting

Coach, intern, ETPS, Site supervisor attend
ETPS completes Worksite Placement Form
Meeting takes place at internship site
Review expectations to participate in ETP
Job duties identified
Hours of work/coaching finalized



Emergency Contact form completed JRT Schedule provided

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# Planning for Day 1



Create a Job Coaching Plan:

- Review job duties, tasks, expectation
- Ensure work and coaching schedules align
- Exchange contact information
- Determine chain of command in the workplace
- Job Coach Expectations:
  - Update ETP Supervisor of challenges and progress
  - Create a plan
  - Seek supervisor input

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# Job Coaching for ETP

- Customize supports to match intern and the workplace
- $\label{eq:Facilitate} Facilitate \, communication \, on \, the \, works \, it \, e \,$
- $Identify \, workplace \, expectations \, and \, reinforce \, them \,$
- Create a plan for submitting ETP Time Sheets
- Communicate with the ETP Supervisor
- As intern becomes more independent, create a plan to fade with
- Is the intern meeting workplace standards
- Document, document





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# Quarterly Progress Meeting

- Is Intern doing tasks on Worksite Placement form?
- Are you facilitating independence in the job?
- Are they ready to be hired?
- Standards for Quarterly Progress Meeting
- What can the intern stop, start and continue doing?
- Workplace culture
- Held after first 90 days





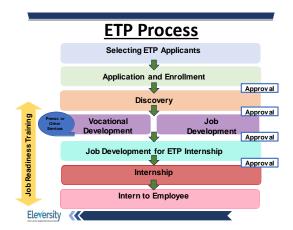
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# Is the intern earning the job?



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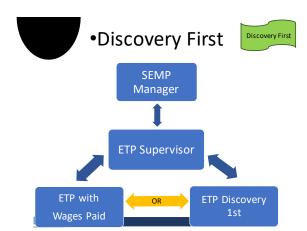
# Time to Transition

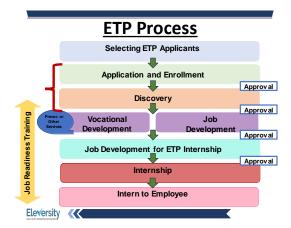
- Complete the businesses onboarding process
- Create an extended service plan
  - Coaching for retention
  - Ongoing career development



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#### **ETP: Discovery First Process** Selecting ETP Applicants Discovery Approv al Application and Enrollment Approv al Job Readiness Training Job Vocational Development Development Approval Job Development for ETP Internship Approv al Internship Intern to Employee Eleversity

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- Benefits individual, agency, and ETP Supervisor due to less paperwork and processing
- Broadens the opportunity for individuals interested in employment to participate in Discovery
- Did not want to give individuals false hope that they would be placed in a job.
- Provides agencies with Intensive SEMP hours.



# **Discovery First Expectations**



Criterial looked at

- · The individual's work history
- Does the candidate have any legal implications
- · Level of independence in the community
- · Participation in Discovery activities
- Transportation



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# **Discovery First Expectations**



- ETP Supervisor is contacted by SEMP Agency or Care Manager regarding ETP Candidate
- ETP Supervisor will gather information regarding potential candidate to consider
- Based on information gathered, ETPS makes determination of ETP with Wages or ETP Discovery First



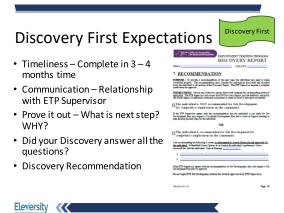
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# **Discovery First Expectations**

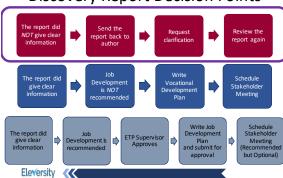


- · Application includes:
  - Information Sheet
  - Consent for Release of Information
  - Most Recent Psychological Assessment
  - The Life Plan
- Sent to ETP Supervisor for approval
- Once approved, authorization is provided for Intensive SEMP Hours to complete Discovery
- Candidate is not on NYS Payroll



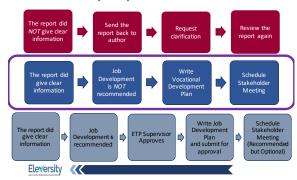


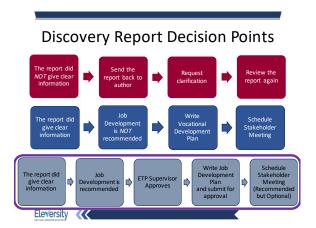
# **Discovery Report Decision Points**

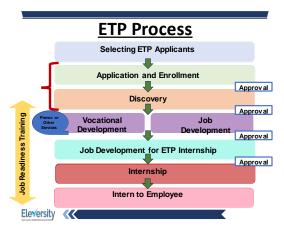


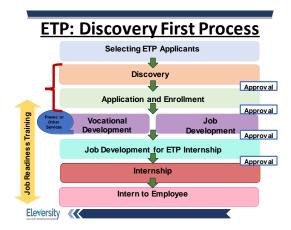
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# **Discovery Report Decision Points**









# Document, Document

•What is the service?

**Medicaid Documentation** 

It's not about quantity of writing....

It's about quality of writing and incorporating all aspects of service provision

- Requirements for documenting a service
  - Monthly summary





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