

How to Deliver the OPWDD Designed Work Readiness Curriculum – Manual

Introduction

These training activities have been designed for individuals attending day habilitation, pre-vocational services, or sheltered employment. The purpose of How to Deliver the OPWDD Designed Work Readiness Curriculum is to prepare Direct Support Professionals to deliver these activities in a manner that will get program attendees thinking about work as a reality for them, and for those who already know that they would like to work, teaching the skills employers want.

Philosophy of Instruction

- Emphasize preferences, talents, dreams – not limitations.
- Define visions of lifestyles that trainees would like to attain, and requirements needed to attain that goal.
- Learning should be interactive and social, with active exploration of ideas.
- Blend the systematic (agenda, review of objectives) with contextualized learning) What makes sense to the trainee; meaningful activities)
- Carry out an ongoing assessment of the status of learning. Anyone who is lost should not be left behind.

Modified from Model Transition Program and adapted by **Eleversity**,
a division of Heritage Christian Services